StudentSurvey.ie (Irish Survey of Student Engagement)
Institution name: Atlantic Technological University Sligo
Results of StudentSurvey.ie 2022

A: Context

Development and implementation of the Irish Survey of Student Engagement is driven by the intention to inform, support and encourage quality enhancement. The survey takes place each February – March and is open to first year undergraduates, final year undergraduates, and postgraduate taught students. Twenty five institutions participated in 2022.

StudentSurvey.ie reflects many aspects of students' experiences in higher education. It is designed to focus on student engagement, namely the amount of time and effort that students put into meaningful and purposeful educational activities and the extent to which institutions provide such opportunities and encourage students to engage with them. The data collected reflect students' self-reported perceptions of their experiences and this data set is one of many sources of evidence available to institutions to inform their enhancement activities.

The StudentSurvey.ie Steering Group regards the comprehensive nature of data gathered as a key strength. Interpretation of detailed results requires appreciation of the local context. This means that staff and students within individual institutions are best placed to own and to interrogate institution-level data. Accordingly, any queries about these data should be directed to the individual institution in question. Institutions are committed to interpreting and utilising StudentSurvey.ie data to enhance the experiences of their students and do not support the use of student engagement results for any overly simplistic purpose that could be perceived as ranking institutions.

To aid navigation of the data, responses for many of the individual questions may be combined to create related indicator scores. These indicators scores act as "signposts" and are calculated on a scale from 0 to 60. Calculation of these scores is explained in the introductory section of the national report. No single indicator reflects the complex dimensions of student behaviour and institutional performance. Comparison of individual scores across institutions is inappropriate given that the differences with respect to mission, resources, profile and response rates. Comparison of indicator scores for various disciplines in the national report illustrates the notable variation that exists between fields of study at national level. The proportion of students studying particular disciplines also influences the overall results for each institution.

The following tables provide percentage responses by year/ cohort, weighted at institutional level, and the calculated score (out of 60) for each indicator.

Any queries relating to data for individual institutions should be referred to the institution in question. If there are any queries about these results, please contact registrar@atu.ie.

B: Indicator scores (out of 60)

Many questions contribute to engagement indicators, as shown in section C. Indicator scores are calculated on a scale from 0 to 60 using responses to the contributing question items.

Indicator	Indicator score (all respondents)
Higher Order Learning	33.1
Reflective and Integrative Learning	28.7
Quantitative Reasoning	19.6
Learning Strategies	32.0
Collaborative Learning	22.3
Student-Faculty Interaction	11.0
Effective Teaching Practices	34.6
Quality of Interactions	38.2
Supportive Environment	27.7
Learning, Creative and Social Skills	31.9

C: Responses to individual questions

Higher Order Learning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Applying facts, theories, or methods to practical problems or new situations	Very little	7.5	8.5	7.3	3.1
	Some	33.7	37.7	30.6	26.3
	Quite a bit	37.6	34.3	41.1	39.7
	Very much	21.1	19.5	21.1	30.8
Analysing an idea, experience, or line of reasoning in depth by examining its parts	Very little	11.5	9.7	14.6	6.0
	Some	37.1	41.0	33.7	32.0
	Quite a bit	36.3	36.3	36.3	37.1
	Very much	15.1	13.1	15.4	24.9
Evaluating a point of view, decision, or information source	Very little	10.1	9.2	11.9	5.7
	Some	34.0	38.1	30.7	27.1
	Quite a bit	41.2	38.8	43.4	44.2
	Very much	14.7	13.8	14.0	23.0
Forming an understanding or new idea from various pieces of information	Very little	5.8	4.6	7.8	3.1
	Some	32.5	33.2	33.6	22.6
	Quite a bit	44.0	47.0	40.0	46.5
	Very much	17.8	15.3	18.7	27.7

Reflective and Integrative Learning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Combined ideas from different subjects / modules when completing assignments	Never	7.0	7.4	7.0	4.2
	Sometimes	40.1	40.8	40.1	35.6
	Often	39.3	38.7	39.7	41.4
	Very often	13.6	13.1	13.2	18.8
Connected your learning to problems or issues in society	Never	23.9	21.4	27.6	19.0
	Sometimes	41.8	46.2	37.7	37.2
	Often	24.0	24.3	22.3	31.8
	Very often	10.2	8.0	12.4	11.9
Included diverse perspectives (political, religious, racial, ethnic, gender, etc.) in discussions or assignments*	Never	51.8	46.2	55.3	66.5
	Sometimes	30.4	33.8	28.5	19.7
	Often	13.0	14.2	12.0	10.7
	Very often	4.8	5.7	4.2	3.1
Examined the strengths and weaknesses of your own views on a topic or issue	Never	10.9	10.8	10.7	12.6
	Sometimes	46.2	45.6	48.8	36.3
	Often	32.3	32.8	30.6	37.4
	Very often	10.7	10.8	9.9	13.7
Tried to better understand someone else's views by imagining how an issue looks from their perspective	Never	9.8	7.5	13.0	6.2
	Sometimes	41.2	38.8	41.0	56.6
	Often	34.3	37.5	31.4	30.2
	Very often	14.7	16.1	14.6	7.0
Learned something that changed the way you understand an issue or concept?	Never	4.1	3.9	4.9	1.8
	Sometimes	35.8	35.5	37.4	29.2
	Often	43.7	45.2	41.2	47.7
	Very often	16.4	15.4	16.5	21.3
Connected ideas from your subjects / modules to your prior experiences and knowledge	Never	4.0	5.1	3.6	0.0
	Sometimes	30.9	33.6	29.6	22.3
	Often	43.1	42.5	43.3	45.4
	Very often	21.9	18.8	23.5	32.2

Quantitative Reasoning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Reached conclusions based on your analysis of numerical information (numbers, graphs, statistics, etc.)	Never	22.2	23.0	20.0	28.9
	Sometimes	44.5	46.5	44.8	32.2
	Often	23.6	22.4	24.2	27.8
	Very often	9.7	8.2	11.1	11.0
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Never	39.2	40.3	38.2	37.2
	Sometimes	37.0	39.9	34.8	31.5
	Often	16.7	14.2	19.6	16.9
	Very often	7.1	5.6	7.4	14.4
Evaluated what others have concluded from numerical information	Never	40.8	40.7	40.2	44.9
	Sometimes	41.1	42.4	41.0	34.0
	Often	14.5	13.3	15.5	16.0
	Very often	3.6	3.6	3.3	5.0

Learning Strategies	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Identified key information from recommended reading materials	Never	9.2	8.5	11.0	3.6
	Sometimes	40.5	43.3	40.1	26.5
	Often	38.7	39.6	36.4	45.6
	Very often	11.6	8.7	12.4	24.3
Reviewed your notes after class, tutorials, labs or studios*	Never	5.8	4.6	7.1	5.3
	Sometimes	33.3	33.5	33.7	30.5
	Often	38.5	37.6	38.5	44.4
	Very often	22.4	24.3	20.7	19.8
Summarised what you learned in class, tutorials, labs or studios, or from course materials*	Never	11.4	8.0	15.3	10.0
	Sometimes	41.6	43.3	39.3	43.8
	Often	33.2	35.4	30.7	33.7
	Very often	13.8	13.3	14.7	12.5

Collaborative Learning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Asked another student to help you understand course material	Never	29.3	27.1	28.9	43.9
	Sometimes	42.6	43.6	42.6	37.2
	Often	19.9	21.6	19.1	14.6
	Very often	8.2	7.7	9.4	4.4
Explained course material to one or more students	Never	27.4	27.2	25.7	37.8
	Sometimes	41.2	39.4	42.9	42.4
	Often	23.1	24.5	22.3	18.3
	Very often	8.4	8.8	9.1	1.5
Prepared for exams by discussing or working through course material with other students	Never	32.8	33.8	29.9	41.5
	Sometimes	36.5	36.5	36.7	35.6
	Often	22.0	22.3	22.6	17.4
	Very often	8.7	7.4	10.8	5.5
Worked with other students on projects or assignments	Never	30.9	31.2	29.4	37.6
	Sometimes	31.8	30.7	32.1	36.9
	Often	24.3	26.7	22.6	18.7
	Very often	13.0	11.4	16.0	6.8

Student-Faculty Interaction	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Talked about career plans with academic staff	Never	63.6	60.7	64.6	75.3
	Sometimes	26.5	28.1	26.4	17.9
	Often	7.2	8.2	6.7	4.3
	Very often	2.7	3.0	2.4	2.4
Worked with academic staff on activities other than coursework (committees, student groups, etc.)	Never	74.6	69.7	77.9	85.6
	Sometimes	16.8	20.9	13.7	9.2
	Often	6.3	7.1	6.2	2.7
	Very often	2.2	2.2	2.2	2.5
Discussed course topics, ideas, or concepts with academic staff outside of scheduled class, tutorials, labs or studios*	Never	50.5	44.2	54.2	68.3
	Sometimes	33.8	38.3	30.8	22.5
	Often	11.6	12.8	11.1	6.8
	Very often	4.2	4.6	4.0	2.4
Discussed your performance with academic staff	Never	48.8	44.3	51.2	63.3
	Sometimes	38.3	42.4	36.0	27.4
	Often	9.8	10.8	9.4	6.0
	Very often	3.0	2.6	3.5	3.4

Effective Teaching Practices	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Clearly explained course goals and requirements	Very little	4.9	3.7	5.9	6.8
	Some	24.5	26.8	23.2	17.3
	Quite a bit	37.5	36.0	38.7	40.3
	Very much	33.1	33.5	32.1	35.6
Taught in an organised way	Very little	5.3	4.9	6.2	3.2
	Some	25.7	26.2	24.8	27.8
	Quite a bit	37.6	35.1	40.4	38.9
	Very much	31.4	33.8	28.7	30.1
Used examples or illustrations to explain difficult points	Very little	6.3	5.9	6.5	7.9
	Some	23.7	25.3	21.6	24.9
	Quite a bit	38.9	36.6	40.0	46.7
	Very much	31.1	32.3	31.8	20.4
Provided feedback on a draft or work in progress	Very little	23.8	19.8	25.6	37.6
	Some	33.9	35.4	34.0	24.7
	Quite a bit	27.1	29.0	26.2	20.4
	Very much	15.2	15.8	14.1	17.2
Provided prompt and detailed feedback on tests or completed assessments*	Very little	20.4	17.3	23.0	25.3
	Some	33.3	34.9	32.3	29.2
	Quite a bit	28.7	28.9	28.7	27.0
	Very much	17.6	18.8	16.0	18.6

Quality of Interactions	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Students	1=Poor	2.4	1.4	2.9	5.5
	2	6.5	5.1	8.0	7.5
	3	6.7	6.5	5.9	11.1
	4	13.9	12.2	15.9	14.3
	5	16.5	14.7	18.6	16.5
	6	26.9	28.4	26.6	19.7
	7=Excellent	27.2	31.6	22.1	25.4
Academic advisors	1=Poor	7.6	4.7	10.5	11.4
	2	8.4	5.1	11.5	12.6
	3	8.6	8.2	9.2	7.5
	4	21.1	22.0	22.6	8.6
	5	17.0	20.1	12.8	18.9
	6	17.3	17.8	16.3	19.7
	7=Excellent	20.0	22.1	17.1	21.3
Academic staff	1=Poor	3.4	2.1	4.4	6.2
	2	6.0	5.0	6.9	7.6
	3	6.4	4.3	9.6	4.2
	4	16.1	14.8	18.2	13.5
	5	25.0	27.4	21.0	29.3
	6	23.6	26.3	21.0	20.1
	7=Excellent	19.5	20.2	18.9	19.1

Quality of Interactions (continued)	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Support services staff (career services, student activities, accommodation, etc.)	1=Poor	7.8	7.5	9.1	3.6
	2	5.3	4.5	6.8	3.6
	3	10.8	8.1	14.1	15.1
	4	18.9	17.6	21.0	18.2
	5	19.3	21.2	16.2	20.1
	6	19.1	19.5	18.7	18.7
	7=Excellent	18.8	21.7	14.1	20.8
Other administrative staff and offices (registry, finance, etc.)	1=Poor	7.0	6.1	8.4	5.4
	2	5.8	5.7	6.3	4.6
	3	10.6	10.4	10.8	10.9
	4	16.5	14.9	18.0	18.8
	5	18.6	20.9	16.0	18.6
	6	22.6	21.9	22.9	25.4
	7=Excellent	18.8	20.2	17.6	16.3

Supportive Environment	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Providing support to help students succeed academically	Very little	10.1	5.6	13.5	18.8
	Some	31.2	30.9	30.7	35.5
	Quite a bit	38.2	39.6	38.0	31.5
	Very much	20.5	23.9	17.8	14.3
Using learning support services (learning centre, computer centre, maths support, writing support etc.)	Very little	11.9	10.8	11.7	19.3
	Some	30.4	29.0	31.6	32.5
	Quite a bit	35.5	34.7	38.0	28.3
	Very much	22.2	25.5	18.7	19.8
Contact among students from different backgrounds (social, racial, ethnic, religious, age-groups etc.)*	Very little	26.7	21.3	29.3	45.0
	Some	33.6	33.2	34.2	32.8
	Quite a bit	28.6	33.9	24.7	17.4
	Very much	11.1	11.7	11.8	4.8
Providing opportunities to be involved socially	Very little	23.0	17.3	26.8	37.4
	Some	31.8	30.9	33.0	31.9
	Quite a bit	31.7	35.5	28.3	27.0
	Very much	13.4	16.3	12.0	3.7
Providing support for your overall well-being (recreation, health care, counselling, etc.)	Very little	12.5	10.5	13.5	19.3
	Some	31.9	32.1	30.9	35.5
	Quite a bit	34.9	34.6	36.5	28.8
	Very much	20.7	22.9	19.1	16.4
Helping you manage your non-academic responsibilities (work, family, etc.)	Very little	35.5	27.2	42.5	48.0
	Some	35.1	39.4	32.2	25.1
	Quite a bit	20.9	23.9	17.7	19.6
	Very much	8.5	9.4	7.6	7.4
Attending campus activities and events (special speakers, cultural performances, sporting events, etc.)	Very little	30.8	24.8	35.3	44.1
	Some	30.7	33.3	28.2	27.6
	Quite a bit	27.3	30.2	25.8	17.9
	Very much	11.2	11.7	10.7	10.5
Attending activities and events (special speakers, cultural performances, sporting events, etc.) organised by your institution*	Very little	28.6	22.6	32.2	45.0
	Some	28.4	29.4	28.7	20.8
	Quite a bit	30.2	32.7	28.8	22.7
	Very much	12.9	15.3	10.3	11.5

Learning, Creative and Social Skills	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Writing clearly and effectively	Very little	7.2	6.1	8.7	6.5
	Some	30.8	33.3	30.1	19.5
	Quite a bit	39.4	38.8	38.8	46.3
	Very much	22.5	21.8	22.4	27.7
Speaking effectively*	Very little	17.3	13.0	19.1	33.7
	Some	33.4	35.3	33.9	19.1
	Quite a bit	33.8	34.6	31.7	40.1
	Very much	15.5	17.1	15.3	7.1
Thinking critically and analytically	Very little	6.5	5.1	8.3	5.7
	Some	24.8	27.2	24.5	11.9
	Quite a bit	41.6	42.8	38.6	48.8
	Very much	27.2	24.9	28.6	33.7
Analysing numerical and statistical information	Very little	15.4	17.0	12.6	20.0
	Some	32.3	34.9	29.4	31.8
	Quite a bit	32.7	29.4	36.3	35.0
	Very much	19.5	18.7	21.7	13.2
Working effectively with others	Very little	14.9	14.4	13.0	26.8
	Some	30.1	30.2	29.1	34.3
	Quite a bit	32.4	33.1	33.5	22.1
	Very much	22.6	22.2	24.3	16.8
Solving complex real-world problems	Very little	15.7	16.4	14.0	20.3
	Some	32.2	35.8	30.5	19.7
	Quite a bit	35.0	31.5	36.9	46.0
	Very much	17.1	16.4	18.5	14.0
Being an informed and active citizen (societal / political / community)	Very little	25.6	22.6	26.0	41.4
	Some	34.2	37.2	32.5	24.4
	Quite a bit	29.2	30.0	29.3	23.5
	Very much	11.0	10.1	12.2	10.6
Being innovative and creative Writing clearly and effectively	Very little	10.2	9.7	9.2	18.0
	Some	35.7	33.7	39.9	27.1
	Quite a bit	35.8	37.7	32.6	41.2
	Very much	18.3	19.0	18.4	13.7

Non-indicator items	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Asked questions or contributed to discussions in class, tutorials, labs, studios, or online*	Never	10.7	10.5	11.8	6.0
	Sometimes	45.8	46.1	44.8	49.2
	Often	29.7	30.8	28.4	30.3
	Very often	13.8	12.6	15.0	14.5
Attended class, tutorials, labs, studios, or online without doing the preparation expected of you (completing readings or assignments, etc.)*	Never	26.1	26.2	25.3	30.2
	Sometimes	44.1	45.4	41.8	49.0
	Often	16.9	15.5	20.0	8.6
	Very often	12.8	12.9	12.9	12.1
Made a presentation in class, tutorials, labs, studios, or online*	Never	31.4	26.7	37.4	28.6
	Sometimes	39.4	44.0	34.8	36.8
	Often	18.6	18.8	16.9	26.0
	Very often	10.5	10.5	10.9	8.6

Non-indicator items	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Explored how to apply your learning in the workplace	Never	12.6	14.5	12.1	4.6
	Sometimes	36.8	38.6	34.8	37.5
	Often	35.2	32.5	38.6	32.6
	Very often	15.4	14.4	14.5	25.2
Exercised or participated in physical fitness activities (whether related to your course/ institution or in your life outside your institution)*	Never	27.9	27.5	27.7	31.4
	Sometimes	28.5	31.3	25.7	26.2
	Often	23.4	21.7	26.8	16.0
	Very often	20.2	19.5	19.8	26.4
Blended academic learning with workplace experience	Never	22.0	27.1	17.4	15.7
	Sometimes	33.4	33.8	34.0	27.7
	Often	24.8	21.3	27.8	29.1
	Very often	19.9	17.7	20.8	27.6
Worked on assessments that informed you how well you are learning	Never	18.0	16.0	19.7	20.7
	Sometimes	43.1	43.6	44.1	34.9
	Often	28.5	31.3	24.7	32.4
	Very often	10.4	9.1	11.5	11.9
Engage in voluntary activity (whether related to your course/ institution or in your life outside your institution)*	Have not decided	38.2	43.4	32.8	35.1
	Do not plan to do	22.8	13.1	32.7	28.7
	Plan to do	25.4	33.9	18.0	13.1
	Done or in progress	13.6	9.6	16.4	23.1
Acquiring job- or work-related knowledge and skills	Very little	9.6	9.0	10.7	8.3
	Some	28.3	31.7	26.8	15.7
	Quite a bit	34.8	32.7	35.2	45.1
	Very much	27.3	26.7	27.4	30.9
How would you evaluate your entire educational experience at this institution?	Poor	2.8	1.8	3.6	5.3
	Fair	11.9	9.2	15.5	9.4
	Good	49.4	48.5	48.2	60.3
	Excellent	35.9	40.5	32.7	25.1
If you could start over again, would you go to the same institution you are now attending?	Definitely no	2.8	2.7	2.8	3.0
	Probably no	9.3	6.6	11.8	13.3
	Probably yes	43.7	40.9	46.9	44.0
	Definitely yes	44.2	49.9	38.4	39.7

Withdrawal	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Have you ever seriously considered withdrawing from your degree programme?**	No, I have not seriously considered withdrawing	64.2	69.9	57.1	65.7
	Yes, for financial reasons	10.0	10.3	11.5	1.1
	Yes, for personal or family reasons	14.7	11.6	17.8	17.4
	Yes, for health reasons	5.5	2.9	8.4	7.0
	Yes, for employment reasons	6.0	4.5	7.3	8.4
	Yes, to transfer to another institution	5.1	5.0	6.0	2.0
	Other reason	6.9	3.3	11.3	6.8

*This question was revised for 2022
**Shows proportion of students that selected any response to the withdrawal question